Appendix No. 10: **Specimen of KWA completion confirmation**

**CONFIRMATION OF KWA COMPLETION**

**(CERTYFICATE)**

**Ms. / Mr.**

*Name and surname*

**participated in**

 *short-term academic exchange*

**on** *(from …….. to ……) in …………………. (University and place KWA*)

……………………………………………………. …………………………………………………….

Place and date signature of research group leader

**Description of learning outcomes[[1]](#footnote-1):**

*Please describe the learning outcomes of your participation in the event using the template and the catalogue of terms below. The defined learning outcomes should be easily verifiable, therefore overly general and complex wording should be avoided and the descriptive language should be simple and precise.*

**Knowledge (knows and understands...*)[[2]](#footnote-2)***

*Participant knows / searches / formulates / explains / recognises / distinguishes / names / matches / translates / indicates……*

The participant knows global achievements and achievements of the host team, covering theoretical basis as well as general and selected specific issues that are specific to scientific disciplines studied at the doctoral school (SzD\_W01), chooses scientific research methodology in disciplines represented at the doctoral school (SzD\_W03), appropriately disseminates methods for scientific results (SzD\_W04), indicates dilemmas of contemporary civilisation, which he/she solves in scientific activity (SzD\_W05).

**Skills (can*…)* [[3]](#footnote-3)**

The participant analyses / selects / uses / connects / handles / elaborates / organises / undertakes / calculates / conducts / prepares / solves / implements / verifies / searches / designs …..

The participant can define the aim and subject of scientific research, form a research hypothesis, develop research methods, techniques and tools and use them creatively, draw conclusions on the basis of research results, (SzD\_U01), analyze and asses scientific research results (SzD\_U02), communicate on specialist issues on the level that allows active participation in the international scientific community (SzD\_U04), plan and implement individual and team research projects, also in an international community (SzD\_U09), independently plan and act for their self-development (SzD\_U010).

**Social competence (is ready to*…)[[4]](#footnote-4)***

Participant is willing to... / aware of... / able to... / oriented to... / open to... / responsible for.../ cares for... / acts in accordance with ... / strives for ...

The participant is able to critically evaluate their own contribution to the development of a given scientific discipline (SzD\_K02), is open to acknowledge the importance of knowledge in solving cognitive and practical problems (SzD\_K03) and willing to conduct independent scientific activity; he/she cares for respecting the principle of public ownership of the results of scientific activities, including the principles of intellectual property protection (SzD\_K07).

1. **A learning outcome** is what a learner knows, understands and is able to do as a result of learning, captured in terms of knowledge, skills and social competence. [↑](#footnote-ref-1)
2. **Knowledge** - a set of descriptions of facts, principles, theories and practices, acquired in the process of learning, related to a field of learning or professional activity. [↑](#footnote-ref-2)
3. **Skills** - the ability acquired through learning to complete tasks and solve problems appropriate to the field of study or professional activity [↑](#footnote-ref-3)
4. **Social competence** - the ability to participate autonomously and responsibly in professional and social life and to shape one's own development, taking into account the ethical context of one's behaviour. [↑](#footnote-ref-4)