Appendix No. 12: **Ex-ante/Ex-post survey template**

**EX-ANTE / EX-POST SURVEYS**

**PRE- AND POST-COMPETENCY ASSESSMENT OF INTERNATIONAL KWA FOR PHD STUDENTS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Knowledge acquisition:** | | 1 | 2 | 3 | 4 | 5 |
| 1. | I am aware of the various research techniques used in various foreign research centers. |  |  |  |  |  |
| 2. | I am aware of how cultural differences affect research collaboration. |  |  |  |  |  |
| 3. | I am familiar with data protection rules in the international context. |  |  |  |  |  |
| 4. | I can effectively apply the principles of research ethics during international cooperation. |  |  |  |  |  |
| 5. | I am aware of current global research trends. |  |  |  |  |  |
| 6. | I am aware of how international research trends affect the development of my discipline. |  |  |  |  |  |
| **Skill acquisition:** | | | | | | |
| 1. | I can communicate effectively with members of international research teams. |  |  |  |  |  |
| 2. | I can adapt my approach to conducting scientific research according to cultural differences in the team. |  |  |  |  |  |
| 3. | I feel confident presenting research results to an international audience. |  |  |  |  |  |
| 4. | I have the confidence that I can write scientific articles at an international level. |  |  |  |  |  |
| 5. | I can adapt my writing style to the requirements of international scientific journals. |  |  |  |  |  |
| 6. | I can communicate clearly and effectively with different research audiences. |  |  |  |  |  |
| 7. | I can effectively build professional relationships with international researchers. |  |  |  |  |  |
| 8. | I can assess the risks associated with research projects in an international context. |  |  |  |  |  |
| 9. | I can propose innovative solutions in my research in research teams. |  |  |  |  |  |
| 10. | I feel confident adapting new technologies and research methods. |  |  |  |  |  |
| 11. | I feel confident attending international seminars and/or conferences in a foreign language. |  |  |  |  |  |
| 12. | I can quickly adapt to new conditions of research work. |  |  |  |  |  |
| 13. | I can adapt my research techniques to a variety of academic settings. |  |  |  |  |  |
| 14. | I can effectively manage a variety of tasks during an overseas research internship. |  |  |  |  |  |
| 15. | I can manage my time effectively during international research projects. |  |  |  |  |  |
| 16. | I can adapt my research to global challenges and issues. |  |  |  |  |  |
| **Acquisition of social competence:** | | | | | | |
| 1. | I feel comfortable working with researchers from different cultural backgrounds. |  |  |  |  |  |
| 2. | I have a network of international contacts that support my research. |  |  |  |  |  |
| 3. | I feel confident doing research in an international environment. |  |  |  |  |  |
| 4. | I can effectively deal with stress in an international research environment. |  |  |  |  |  |
| 5. | I can manage my emotions when working together in international teams. |  |  |  |  |  |
| 6. | I am able to maintain a positive attitude despite the challenges of an international research internship. |  |  |  |  |  |
| 7. | I have the ability to work under pressure in an international research environment. |  |  |  |  |  |
| 8. | I feel confident in new research institutions abroad. |  |  |  |  |  |

Date of survey completion ....................................

Signature of the project participant

*[signed: qualified electronic signature; trusted profile; handwritten signature; electronic authorization].*